Call for Undergraduate Research Papers

Submission deadline for review for the 2018 issue:

January 15, 2018

Founded in 2010, the Midwest Journal of Undergraduate Research (MJUR) is a peer- and faculty-reviewed journal produced by a team of Monmouth College student editors and faculty mentors. Scholars from a variety of colleges and universities contribute to the manuscript review process. Its mission is to support the development of high-quality original undergraduate research, recognize exceptional undergraduate scholarly efforts and accomplishments, and contribute to the undergraduate learning experience. MJUR accepts submissions from all academic fields and from any undergraduate institution, national or international. New volumes are published annually in print and online.

Manuscripts reviewed upon receipt

For submission instructions and more information, click on “Call for Papers” at monmouthcollege.edu/mjur

Questions: mjur@monmouthcollege.edu

~ 2017 MJUR ISSUE ~

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CONFERENCE OF UNDERGRADUATE RESEARCH & SCHOLARSHIP

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APRIL 21-22, 2017
MONMOUTH COLLEGE
MONMOUTH, ILLINOIS
The Midwest Journal of Undergraduate Research invites 2017 MJUR-Monmouth College Conference Participants to submit manuscripts from any discipline to be considered for publication in the Conference Proceedings Issue of MJUR to be published December 2017.

Submission deadline May 31, 2017

Email manuscripts to: mjursub@monmouthcollege.edu

For submission guidelines and more information, click on "MJUR Conference Proceedings Issue" at monmouthcollege.edu/mjur-conference

Inquiries: mjur@monmouthcollege.edu
My wife, Lobie, and I are pleased to welcome you to the inaugural Conference of Undergraduate Research and Scholarship at Monmouth College, at which outstanding scholarly work will be presented by students from across the nation. These papers and presentations have undergone rigorous review on par with any academic conference.

We are especially pleased that Pulitzer Prize-winning author and journalist Isabel Wilkerson will deliver the conference’s keynote address. She is the author of the New York Times bestseller The Warmth of Other Suns, a remarkable book that tells the story of the Great Migration: the six-decades-long movement of six million black Southerners to nearly every corner of America. Ms. Wilkerson interviewed more than 1,200 people for the book, a project more than a decade in the making. The Warmth of Other Suns has won numerous awards, was named to more than 30 Best of the Year lists, and was chosen by President Obama for his 2011 summer reading.

This first Conference of Undergraduate Research and Scholarship is a powerful, but by no means the only, manifestation of Monmouth’s leadership in research opportunities for undergraduate students. Another shining example is the Midwest Journal of Undergraduate Research, which is published at Monmouth College. The student-directed academic journal has grown into one of the nation’s leading venues for undergraduate research.

Monmouth’s focus on undergraduate research is consistent with our larger mission. Here, we talk not just of the “liberal arts,” but of the “liberating arts.” Monmouth College is committed to a mission of freeing young people to explore the richness of all that humanity has said and done, to use that exploration to learn more about themselves, and to direct that deeper awareness to creating positive change in their own lives and in the lives of others. This is the heart of the Monmouth College Experience. Indeed, it is at the heart of what it means to be human.

Lobie and I congratulate everyone who has made this outstanding event possible, including the conference presenters, the conference planning committee, and the many student volunteers. We offer particular thanks to Karen Ogorzalek, Ryan Doyle, Marie Prince, Duane Bonifer, and Nick Carlson. We are especially grateful to Professor Judi Kessler, whose enthusiasm and dedication have made this vision a reality.

With best wishes for an enjoyable and enlightening conference,

Clarence R. Wyatt
President
ACKNOWLEDGMENTS

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Our sincere thanks to Monmouth College President Clarence Wyatt, the Monmouth College Board of Trustees, and the Monmouth College community, without whose support this conference would not have been possible. Additional thanks to Nick Carlson, Director of Web Initiatives, for online technical support, and to Nancy Loch, Art Director, for graphic design.
Pulitzer Prize winner Isabel Wilkerson is author of the
*The Warmth of Other Suns: The Epic Story of America’s Great Migration*—the *New York Times*
bestseller that tells the true story of three people who made the decision of their lives during the Great Migration, a watershed in American history.

**WILKERSON SPENT 15 YEARS** working on *The Warmth of Other Suns,* interviewing more than 1,200 people to tell what she calls one of the greatest underreported stories of the 20th Century. The book made national news in 2011 when President Obama chose it for summer reading.

Isabel Wilkerson won the Pulitzer Prize for her work as Chicago Bureau Chief of *The New York Times* in 1994, making her the first black woman in the history of American journalism to win a Pulitzer Prize and the first African-American to win for individual reporting in the history of American journalism.

She has lectured on narrative writing at the Nieman Foundation at Harvard University and has served as professor of journalism at Princeton University, Emory University, and Boston University.

Her work has garnered seven honorary degrees, most recently from Bates College and Southern Methodist University. Wilkerson has appeared on national programs such as CBS’s 60 Minutes, PBS’s Charlie Rose, NPR’s Fresh Air, NBC’s Nightly News, MSNBC, CNN, C-SPAN, and others.

*The Warmth of Other Suns* won the National Book Critics Circle Award for Nonfiction, the Heartland Prize for Nonfiction, the Anisfield-Wolf Award for Nonfiction, the Lynton History Prize from Harvard and Columbia universities, and the Stephen Ambrose Oral History Prize and was shortlisted for both the Pen-Galbraith Literary Award and the Dayton Literary Peace Prize.

It was named to more than 30 Best of the Year lists, including *The New York Times*’ 10 Best Books of the Year, Amazon’s 5 Best Books of the Year, and Best of the Year lists in *The New Yorker, The Los Angeles Times,* and *The Washington Post,* among others. In 2012, *The New York Times Magazine* named *The Warmth of Other Suns* to its list of the best nonfiction books of all time.
~ SPECIAL EVENTS ~

Midwest Dueling Pianos
Scotland Yard, Stockdale Center
Friday, 7:00 P.M.

MIDWEST DUELING PIANOS is a collection of some of the best entertainers in the industry, offering an energetic and interactive musical experience that’s sure to get you on your feet. Says Josh Brandfon, SPC Advisor from Florida International University, “the Dueling Pianos program was one of the most unique and dynamic events we had on campus all year. From classic rock to ’80s hits to modern hip hop, Midwest Dueling Pianos pumped out request after request for our students. The program was great for both the passive observers and the karaoke stars.”

Monmouth College Archaeology Research Laboratory Tour
Meet at MJUR table in Mellinger Commons, CSB
Saturday, 10:00 A.M.

THE MONMOUTH COLLEGE ARCHAEOLOGY RESEARCH LABORATORY houses one of the largest Native American artifact collections available for study in the state of Illinois. Thousands of spear heads, axe heads, pottery shards, and arrowheads represent Native American life in Illinois over the past 12,000 years. See the artifacts, research lab, and displays in this open house hosted by archaeologist Dr. Kyle Jazwa and history professor Dr. Fred Witzig.
Friday, April 21

Registration/Check-In .......................... 5:00 – 6:00 P.M.
CSB, 2nd Floor
South Entrance

Dinner .......................... 6:00 – 7:30 P.M.
CSB, 1st Floor
Mellinger Commons

After-Dinner Event: Midwest Dueling Pianos .......................... 7:00 – 9:30 P.M.
Scotland Yard
Stockdale Center

Saturday, April 22

Registration/Check-In .......................... 8:00 – 8:45 A.M.
CSB, 2nd Floor
South Entrance

Continental Breakfast .......................... 8:00 – 8:45 A.M.
CSB, 1st Floor
Mellinger Commons

Poster Presentations .......................... 8:45 – 11:00 A.M.
with five-minute oral synopsis from each presenter
CSB, 1st Floor
Mellinger Commons

Archaeology Research Laboratory Tour .......................... 10:00 – 10:45 A.M.
Meet at MJUR table

Keynote Address, Isabel Wilkerson .......................... 11:15 A.M. – 12:15 P.M.
Dahl Chapel

Wilkerson Book Signing .......................... 12:15 P.M.
Foyer, Dahl Chapel

Lunch .......................... 12:15 – 1:30 P.M.
Scotland Yard
Stockdale Center

Oral Presentations .......................... 1:30 – 4:30 P.M.
CSB, 2nd and 3rd Floors
Paradise in Progress? Narratives of Place in Monteverde, Costa Rica  
Ecolinguistics  
Allison Bender, St. Olaf College

Gender Stereotyping in Little Women: “Let us be elegant or die!”  
Literature  
Clare Noel Bender, University of Northwestern-St. Paul

Discovering Dispersal Patterns of Loxosceles reclusa through Population Genetics  
Biology  
Emily Billin, Monmouth College

The New Sport on the Block  
Sports Marketing  
Kevin Christensen, North Central College

The Relationship between Positive Parenting and Psychological Health in College Students  
Psychology  
Stephanie Clawson and Daryl Parungao, William Woods University

Bone of Bone, Flesh of Flesh: Sympathetic Communion Creating Sentimental Tropes in Jane Eyre  
English  
Tristan Draper, Coe College

The Third Place Experience in Urban and Rural Coffee Shops  
Psychology  
Kelci Foss and Stephanie Saey, Monmouth College

Psychological Sense of College LGBT Community: The Preliminary Validation Process  
Psychology  
Melissa Korniejczuk, Beloit College

Big Picture and Big Ideas: How Self-Transcendence and Time Horizons May Influence Academic Performance  
Psychology  
Jacqueline Lara, Dominican University

Undocumented Students and Higher Education  
Psychology  
Edith Melendez, Eastern Washington University

Transforming the Nation-State: An Analysis of Identity Politics, Governance and Brexit  
Political Science  
Rebecca Mendelsohn, Macalester College

The Importance of an Entrepreneurial Kitchen in the Monmouth Community  
Business  
Farida Mohammed, Monmouth College

Understanding Japanese Fan Motivations: Sumo and Baseball  
Sports Marketing  
Gerardo Orozco, North Central College

Insulin: Its Structure, Function, and Interaction in Model Cell Membranes  
Biochemistry  
Kate Saulcy, Monmouth College
Panel 1  
Biology/Chemistry/Computer Science/Physics  
1:30-2:50 P.M., CSB 273  
Moderators: Dr. Michael Prinsell and Stephanie Saey  
The Inhibitory Effects of Hot Water, Green Tea, Chamomile, and Mint Tea on S. mutans in the Human Oral Cavity  
Malak Atassi, Monmouth College  
The Effects of Physical Conditions on Daphnia sp. Density  
Ashley Schrader, Monmouth College  
Determination of Radiation Doses Post-Nuclear Event via Electron Paramagnetic Resonance  
Carley Folluo, Monmouth College  
New Evidence Linking Atomic Structural Evolution And Viscosity in The Metallic Glass-Forming CuZrAl system  
Alison Pales, North Central College  
Improving Web Performance Through Predictive Web Browsing  

Panel 2  
Communication Studies/Public Relations  
3:10-4:30 P.M., CSB 273  
Moderators: Dr. Hayley Hawthorne and Laura Salas  
The Universality of Ethnic Jokes—and their Implications for Global Communication  
Nathan Gross, Temple University  
The Effectiveness of Walt Disney's Press Release  
Nhung Cam Vu, Monmouth College  
Game On: Testing the Effectiveness of Virtual Reality (VR) as a Speech Anxiety  
Aaron Walling, University of Alaska-Fairbanks  

Panel 3  
English I/English Literature, Romantics and Victorians  
1:30-2:50 P.M., CSB 302  
Moderators: Prof. Kevin Roberts and Isaac Willis  
The Art of Satire: Austen and Rowlandson’s Depictions of the Clergy  
Rachel Lynne Witzig, Monmouth College  
Navigating Power Relations in Mansfield Park  
Emily Dikken, University of Northwestern-St. Paul  
The Womanist Christology of Elizabeth Barrett Browning’s “The Runaway Slave at Pilgrim's Point”  
Krista Johnson, Wheaton College  

Panel 4  
English II, Literary Analysis and Criticism  
3:10-4:30 P.M., CSB 302  
Moderators: Dr. David Wright and Hunter Wollwert  
Working within the System: The Sentimental Tropes of Harriet Beecher Stowe’s Uncle Tom’s Cabin imitated in Catharine Maria Sedgwick’s Married or Single?  
Marissa Bouska, Coe College  
The Plagiarist and the Plagiarized: Modernist Parody and Criticism in William Gaddis’s The Recognitions  
Adam Kerker, Illinois College  
The Weird: Aesthetic Effect and Power  
Lauren Lipski, Colorado Mesa University  
The Transmigration of Philip K. Dick: Form and Function in the VALIS Trilogy  
Graham Warnken, University of Northwestern-St. Paul
Panel 5
Social Sciences I
1:30-2:50 P.M., CSB 378

Moderator: Dr. Petra Kuppienger

Depression and Purpose in Life among the War Effect Population in Syria
Hind Allouch, Monmouth College

Breaking Silence, Making History: Stories of Hmong American Women in Higher Education
Tracy Xiong, St. Olaf College

Immigrants and Refugees in Rural Midwestern Towns
Simone Bridgeforth, Monmouth College

Transcontinental Mexican Immigration to Germany in Buen día Ramón (2013)
Chase Tiffany, Southern Illinois University-Edwardsville

Panel 6
Social Sciences II
3:10-4:30, CSB 378

Moderators: Dr. Megan Hinrichsen and Rowan Williamson

“They Send Us Home After Turning Us Into Corpses”: Disrupting Narratives of Gift and Commodity in the Illegal Organ Trade
Vincent Benlloch, Grinnell College

Beginning a Dialogue: Communicating Dietary Choices at a Vegan Resort
Sophie Hale-Brown, Beloit College

Sustained Dialogue Narratives of Change: An Ethnography
Elizabeth Hitchcock, Beloit College

Panel 7
Social Sciences III
1:30-2:50 P.M., CSB 276

Moderators: Dr. Jonathan Coley and Alexi Licata

Socialization of the Rainbow
Sarafina Feldman, Coe College

Comparative Study on the lives of Women in the Informal Sector
Nasra Mahmood, Knox College

Mass Incarceration and the Loss of Civil Rights among Black Men
Niaira Marshall, Monmouth College

Panel 8
Philosophy
3:10-4:30 P.M., CSB 276

Moderators: Dr. Bradley Rowe and Carlin Reinig

Ellison and Existentialism: The Question of Authenticity Amidst Brutality
Emma Vanderpool, Monmouth College

Memory Against Forgetting: Extending Existential Ethics to the Nonhuman
Isaac Willis, Monmouth College
Panel 9
Political Science/International Studies I
1:30-2:50 P.M., CSB 278

Moderators: Dr. Bradley Rowe and Elias Shammas

From Ray Cole to Public Executions: The Effects of Tourism on Laws Regarding Homosexuality in Morocco and Iran
Virginia Butt, University of Wisconsin-Platteville

Democracy Without Equality?: Attitudes towards gender in a post- Arab Spring world
Grace Carlson, Augustana College

What Role Does Gender Play In The Attitude Towards Shari’ah? An Examination Of Lebanon And Iraq
Adiba Hasan, Augustana College

Panel 10
Political Science/International Studies II
3:10-4:30 P.M., CSB 278

Moderator: Dr. Steve Buban

Governance and Politics in the Third World Countries
Nofisat Eletu, Augustana College

The Use and Implications of Secret Law Within the National Security Enterprise
Sydney Franklin, Westminster College

Controlling Narratives: Russian Power Politics in Latvia
Callie Rouse, Knox College

The Arab Spring, Support for Democracy, and Political Action: Seeking an Explanation for the Authoritarian Paradox in the Middle East
Christopher Saladin, Augustana College

Panel 11
History/Classics
1:30-2:50 P.M., CSB 272

Moderator: Dr. Fred Witzig

Can a Third Party Really Win? An Examination of American Third Party Politics
Brody Anderson, Monmouth College

“Pagans remain there, living like wild beasts”: Understanding the Failure of the Church to Convert the Populace in Gaul before 700 C.E.
Daniel Hintzke, Monmouth College

Julian the Apostle
Adrian Scaife, Rhodes College
Allouch, Hind – Monmouth College, Faculty Mentor: Kristin Larson
Ammel, Luke – Northern Michigan University, Faculty Mentor: Fred Witzig
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Atassi, Malak – Monmouth College, Faculty Mentor: James Godde
Bender, Allison – St. Olaf College, Faculty Mentor: Maggie Broner
Bender, Clare Noel – University of Northwestern-St. Paul, Faculty Mentor: Keith Jones
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Foss, Kelci – Monmouth College, Faculty Mentor: Kristin Larson
Franklin, Sydney – Westminster College, Faculty Mentor: Tobias Gibson
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Hale-Brown, Sophie – Beloit College, Faculty Mentor: Jennifer Esperanza
Hasan, Adiba – Augustana College, Faculty Mentor: Mariano Magalhaes
Hintzke, Daniel C. – Monmouth College, Faculty Mentor: Fred Witzig
Hitchcock, Elizabeth – Beloit College, Faculty Mentor: Jennifer Esperanza
Johnson, Krista – Wheaton College, Faculty Mentor: Christine Colon
Kerker, Adam – Illinois College, Faculty Mentor: Lisa Udel
Korniejczuk, Melissa – Beloit College, Faculty Mentor: Gregory Buchanan
Laitinen, Connor – Northern, Michigan University, Faculty Mentor: Randy Appleton
Lara, Jacqueline – Dominican University, Faculty Mentor: Kathleen O’Connor
Lipski, Lauren – Colorado Mesa University, Faculty Mentor: Barry Laga
Mahmood, Nashra – Knox College, Faculty Mentor: Karen Kampwirth
Malnor, Cody – Northern, Michigan University, Faculty Mentor: Randy Appleton
Marshall, Niaira – Monmouth College, Faculty Mentor: Petra Kuppinger
Melendez, Edith – Eastern Washington University, Faculty Mentor: Shanna Davis
Mendelsohn, Rebecca – Macalester College, Faculty Mentor: Wendy Weber
Mohammed, Farida – Monmouth College, Faculty Mentor: Wendine Bolon
Orozco, Gerardo – North Central College, Faculty Mentor: Jason A. Rice
Pales, Allison – North Central College, Faculty Mentor: Nicholas Mauro
Parungao, Daryl – William Woods University, Faculty Mentor: Caroline Boyer
Rouse, Callie – Knox College, Faculty Mentor: Daniel Beers
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Saladin, Christopher – Augustana College, Faculty Mentor: Mariano Magalhaes
Saulcy, Kate – Monmouth College, Faculty Mentor: Audra Sostarecz
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Schrader, Ashley – Monmouth College, Faculty Mentor: Ken Cramer
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Vu, Nhung Cam – Monmouth College, Faculty Mentor: Josh Hawthorne
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Willis, Isaac – Monmouth College, Faculty Mentor: Hannah Schell
Witzig, Rachel Lynne – Monmouth College, Faculty Mentor: Bridget Draxler
Xiong, Tracy – St. Olaf College, Faculty Mentor: Ka Wong
ABOUT MONMOUTH

11:1
STUDENT-FACULTY RATIO

99%
OF GRADUATES ARE EMPLOYED OR ENROLLED IN GRADUATE SCHOOL WITHIN 6 MONTHS

2
TRIADS FOR EXCELLENCE: GLOBAL FOOD SECURITY & GLOBAL PUBLIC HEALTH

1853
THE YEAR WE WERE FOUNDED

1
COMMUNITY FULL OF RICH AND DIVERSE RELIGIOUS AND SPIRITUAL BACKGROUNDS, FOSTERED BY OUR PRESBYTERIAN CHAPLAIN

1,200
STUDENTS FROM

15
AVERAGE CLASS SIZE

6th
OLDEST RIVALRY IN COLLEGE FOOTBALL

99%
OF STUDENTS RECEIVE A SCHOLARSHIP OR FINANCIAL ASSISTANCE

33
STATES

&

33
COUNTRIES

85%
OF OUR FACULTY HOLD THE HIGHEST DEGREES IN THEIR FIELD

50+
AREAS OF STUDY

75%
OF STUDENTS COMPLETE AN INTERNSHIP

95%
OF STUDENTS LIVE ON CAMPUS

1
TRADITIONAL SCOTTISH PIPE BAND